

Extended Transition (Florida 18 – 22 Programs)

Extended Transition Program	Program Description	District Qualifications	Student Qualifications	Potential Barriers	Contact	Participating Florida Districts	Updated 08/21/2020
Project SEARCH	A business-led, one-year, school-to-work program that takes place entirely at the workplace. Total workplace immersion facilitates a seamless combination of classroom instruction, career exploration and relevant job-skills training through strategically designed internships with the primary objective of securing competitive employment.	ESE teacher, one or more job coaches (from a provider) and an interested large employer are required.	Students with disabilities (with a focus on students with significant intellectual and developmental disabilities) in their last year of high school eligibility or sooner who have a desire to become competitively employed.	Start-up cost of \$16,000 Lack of suitable large employer in the area as the host business.	Carly Detlefsen cdetlefsen@usf.edu	<p>Brevard (2): Health First, Inc. at Cape Canaveral Hospital, Health First, Inc. at Homes Regional Medical Center</p> <p>Broward (1): Memorial Hospital Miramar</p> <p>Charlotte (1): Bayfront Hospital Punta Gorda</p> <p>Clay (1): Kindred Hospital;</p> <p>Collier (1): Naples Community Hospital</p> <p>Duval:(2) UF Health Jacksonville/University of Florida, University of North Florida</p> <p>Escambia (2): Baptist Hospital, Hilton Pensacola Gulf Front</p> <p>Flagler (1): Princeton Village Retirement Community</p> <p>Lake Wales Charter School District (1): Lake Wales Medical Center</p> <p>Lee (1): Golisano Children’s Hospital</p> <p>Martin (1): Martin Health System</p> <p>Miami-Dade (3): City of Miami, Miami Dade County Zoo, City of Hialeah</p> <p>Nassau (1): Baptist Hospital</p> <p>Orange (2): Burlington Coat Factory (2 locations)</p> <p>Osceola (2): Gaylord Palms Resort, Magic Village</p> <p>Palm Beach (3): Bethesda Memorial Hospital, Boca Resort and Country Club and the Boca West Country Club, Boca West Country Club and Resort</p> <p>Pinellas (2): Johns Hopkins All Children's Hospital, Princeton Village Retirement Community Largo</p> <p>Polk (1): Lakeland Regional Health</p> <p>Santa Rosa (1): Gulf Breeze Hospital</p> <p>St. John’s (1): Renaissance World Golf Village</p> <p>St. Lucie (1): Cleveland Clinic Martin Health</p> <p>Seminole (2): Advent Health Hospital Altamonte, Hilton Altamonte Springs</p> <p>Volusia (3): Halifax Health Daytona, Halifax Health Deltona, Halifax Health Port Orange</p> <p>Columbia, Hamilton and Suwannee (1): Lake City Medical Center</p>	

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						<p>* Please note that some of these sites may be on hiatus or have a delayed start for the 2020-21 school year due to COVID-19, but plan to re-open when able.</p>
<p>Inclusive Postsecondary Education (IPSE) Programs (Also known as Inclusive Higher Education, Comprehensive Transition and Postsecondary (CTP) programs, or Transition and Postsecondary Programs for Students with Intellectual Disabilities [TPSID])</p>	<p>Inclusive postsecondary education programs wherein students with intellectual disabilities take courses for credit or audit, leading to certifications, certificates of completion or a meaningful credential. They can be associated with a school district (dual or concurrent enrollment) or independent. Programming includes work experiences and internships with the primary objective of securing competitive employment upon exit.</p>	<p>For dual or concurrent enrollment programs, districts must desire to participate and provide supports such as personnel.</p> <p>Florida Postsecondary Comprehensive Transition Programs (FPCTPs) are postsecondary and separate from districts. Please visit the Florida Center for Students with Unique Abilities (FCSUA) (www.fcsua.org) for more information.</p>	<p>Students with an intellectual disability who possess a high level of independence. For dual or concurrent enrollment programs, students must reside in the district in which the program is located.</p> <p>For FPCTPs, students with intellectual disabilities that meet the requirements of 1004.6495(5)(c)3, Florida Statutes (FS)</p>	<p>Transportation needs of students</p> <p>Tuition or program costs</p> <p>Collaboration and communication between school district and institution of higher education</p>	<p>Florida Consortium on Inclusive Higher Education (FCIHE), www.fcihe.com</p> <p>Florida Center for Students with Unique Abilities (FCSUA) www.fcsua.org</p>	<p>Broward: Broward College; McFatter Technical College Duval: Florida State College at Jacksonville, University of North Florida Escambia: George Stone Technical Center, Pensacola State College (program sponsored by Escambia County), Pensacola State College (program sponsored by ARC Gateway); Lee: Cape Coral Technical College; Fort Myers Technical College Miami-Dade: Robert Morgan Technical College; Orange: Orange Technical College</p> <p>*Please note: There are additional inclusive postsecondary programs for students with intellectual disabilities in Florida not listed above. These programs are not affiliated with a school district and students must exit the K-12 system to enroll. The Florida Center for Students with Unique Abilities (FCSUA) provides student scholarships and program development funds to approved Florida Postsecondary Comprehensive Transition Programs (FPCTP) which are specifically for students with intellectual disabilities that meets the requirements of 1004.6495(5)(c)3, Florida Statute (F.S.). Please visit the FCSUA (https://fcsua.org/E_postsecondary.php) for a list of FPCTP programs.</p>

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District Specific Community Based Instruction (CBI) and Community Based Vocational Education (CBVE)	Both programs provide instruction in community environments providing students with “real world” experiences. CBVE programs are vocationally orientated and take place in a business within the community wherein students learn specific employment skills working alongside paid employees. CBI programs can occur anywhere within the community and can cover a range of learning objectives.	District personnel may be job coaches, employment specialists, or teachers.	Students who want to be employed or need experiences within the community.	Transportation needs of students	District Director of Exceptional Student Education* (ESE) or District Transition Contact	Alachua Baker Bay Bradford Broward Calhoun Charlotte Citrus Clay Collier Columbia DeSoto Duval Escambia, Flagler Gadsden Hendry Hernando Hillsborough Holmes Jackson Lee Leon Levy Liberty Manatee Martin Miami-Dade Madison Monroe Nassau Okaloosa Orange Osceola Palm Beach Pasco Pinellas Polk Putnam Santa Rosa Sarasota Seminole South Tech St. Johns St. Lucie Taylor Volusia Wakulla Walton Washington	
District Specific Transition Programs	Varied programs at high schools, technical centers, or other sites where students continue to take courses through the school system. Some may participate in student-based enterprises, non-paid or paid employment, or learn technical, life and/or employment skills.	Districts must provide for 18-22 year old students with disabilities who require a free and appropriate public education (FAPE).	Students who desire to participate, have deferred their high school diplomas and have a continuing need for transition services documented in their IEPs.	Funding for special programs	District Director of Exceptional Student Education (ESE) or District Transition Contact	Districts provide various 18-22 transition programs based on the needs of students. In addition to the programs mentioned in the Project SEARCH and TPSID Programs section, students may be provided services at a high school or elsewhere in the district.	

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Self-Determination and Self-Advocacy Training	Classes, curricula and programs to develop/enhance a student’s ability to communicate and act on their own behalf and make decisions that affect their lives.	Ensure that staff are trained in this area.	Students with a disability who have an individual educational plan (IEP) and a need in this area.	Time constraints Knowledge of classes and curricula	District Director of Exceptional Student Education (ESE) or District Transition Contact. Vocational Rehabilitation (VR) www.RehabWorks.org	All districts provide self-determination and self-advocacy training as indicated by student need documented in the IEP. A variety of curricula are used, including Standing up for Me, Florida's Self Determination course and ME!. Vocational Rehabilitation's Self-Advocacy Courses are available by referral and may require the student to provide transportation.																																																							
Social Skills Training	Classes, curricula, lessons and programs to help students who have challenges connecting with other people.	Ensure that teachers are trained in this area.	Students with a disability who have an IEP and a need in this area.	Time constraints Knowledge of classes and curricula	District Director of ESE or District Transition Contact	All districts provide social skills according to the students’ needs documented in the IEPs through various curricula, including teacher-developed curriculum.																																																							
School-Based Enterprises	A set of entrepreneurial activities undertaken by students that provides an economic, social and educational return to the student, school and community.	Ensure that staff are trained in this area. Facilities and start-up funds may need to be provided.	Students with a disability who have an IEP and a desire to participate.	Training for personnel Willingness of personnel Start-up funds	District Director of ESE or District Transition Contact	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">Alachua</td> <td style="width: 10%;">Baker</td> <td style="width: 10%;">Bay</td> <td style="width: 10%;">Bradford</td> <td style="width: 10%;">Brevard</td> </tr> <tr> <td>Broward</td> <td>Charlotte</td> <td>Citrus</td> <td>Clay</td> <td>Collier</td> </tr> <tr> <td>Columbia</td> <td>DeSoto</td> <td>Dixie</td> <td>Duval</td> <td>Escambia</td> </tr> <tr> <td>Flagler</td> <td>Gadsden</td> <td>Gilchrist</td> <td>Gulf</td> <td>Hamilton</td> </tr> <tr> <td>Hardee</td> <td>Hendry</td> <td>Hernando</td> <td>Hillsborough</td> <td>Indian River</td> </tr> <tr> <td>Jackson</td> <td>Lafayette</td> <td>Lake</td> <td>Lee</td> <td>Leon</td> </tr> <tr> <td>Levy</td> <td>Marion</td> <td>Miami-Dade</td> <td>Madison</td> <td>Martin</td> </tr> <tr> <td>Monroe</td> <td>Nassau</td> <td>Okaloosa</td> <td>Okeechobee</td> <td>Orange</td> </tr> <tr> <td>Osceola</td> <td>Palm Beach</td> <td>Pasco</td> <td>Pinellas</td> <td>Polk</td> </tr> <tr> <td>Putnam</td> <td>Santa Rosa</td> <td>Sarasota</td> <td>Seminole</td> <td>St. Johns</td> </tr> <tr> <td>St. Lucie</td> <td>Sumter</td> <td>Taylor</td> <td>Volusia</td> <td>Washington</td> </tr> </table>	Alachua	Baker	Bay	Bradford	Brevard	Broward	Charlotte	Citrus	Clay	Collier	Columbia	DeSoto	Dixie	Duval	Escambia	Flagler	Gadsden	Gilchrist	Gulf	Hamilton	Hardee	Hendry	Hernando	Hillsborough	Indian River	Jackson	Lafayette	Lake	Lee	Leon	Levy	Marion	Miami-Dade	Madison	Martin	Monroe	Nassau	Okaloosa	Okeechobee	Orange	Osceola	Palm Beach	Pasco	Pinellas	Polk	Putnam	Santa Rosa	Sarasota	Seminole	St. Johns	St. Lucie	Sumter	Taylor	Volusia	Washington
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Employability Skills Training	Classes, curricula, lessons and programs to teach students skills needed for employment.	Ensure that teachers are trained in this area. Provide time, curricula and settings for training.	Students with a disability who have an IEP and a desire to participate. These programs may require acceptance for eligibility with a certain agency, such as VR.	Time constraints Knowledge of methods and curricula	District Director of ESE or District Transition Contact, Vocational Rehabilitation	Districts and schools offer employability skills training in various ways. Teachers, employment specialists, guidance counselors and others may provide this instruction.	

ESE Director List: <http://app4.fldoe.org/EESSContacts/>

Secondary Transition Contact List: <http://app4.fldoe.org/EESSContacts/>

See www.Project10.info for updates to the listings.