

Questions to Consider When Planning Transition Services

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Clinical Services	Will your child be connected to appropriate adult services by the time they turn 18?
	Which services will be needed for stabilization?
	Will your child need a case manager and will he/she be eligible for one in the adult system?
	Which services will be needed for recovery?
	Which support services will be needed to enable your child to transition successfully?
	Will your family need access to day care, parent training or domestic violence services?
Housing	Where will your child live? (e.g. at home, at school, in public group housing with supports, in private housing away from home)
	Will the housing be safe, affordable, adequate and dependable?
	Will your child be able to live on his/her own or does he/she need a supervised setting?
	Will an application for community housing be needed to be completed?
Financial Supports	Will your child be entitled to benefits such as Supplemental Security Income?
	Will your child be self-supporting?
	Will a Special Needs Trust be necessary?
	Will an application for Public Assistance and Food Stamps be necessary?
Transportation	Will your child have the skills and resources to get around the community? (e.g. driver's license, use of public transportation and taxi services, specialized transportation needs)
	Will your child need to complete an application for reduced fares for public transportation?
Medical/Insurance Concerns	What special health concerns does your child have?
	Will your child have access to health insurance as an adult?
	If so, will this insurance cover any inpatient mental health and chemical dependency treatment, if necessary?
	Will your child need access to ongoing medical care and emergency medical care?

	Will your child need to complete an application for Medicaid insurance?
Employment and/or Postsecondary Education	Will your child have a job in the community or will your child attend a college or trade school?
	Will your child have the necessary skills to pursue his/her choice of career or college?
	Will your child need independent living skills training?
	Will your child need supports or accommodations to succeed at work or at college?
	Will your child need to complete an application for Vocational and Educational Services for Individuals with Disabilities (VESID) services?
Social, Personal, Recreational	Will your child have the skills necessary to develop positive social interactions?
	Will your child need to develop effective communication skills with family members?
	Will your child have access to telephone, voicemail and e-mail?
	How will your child spend his/her free time?
	Will your child have hobbies, interests or belong to social groups?
Advocacy and Guardianship	Will your child be able to advocate for himself/herself or does he/she need training to develop self-advocacy skills?
	Will your child need to obtain benefits, treatment, and reasonable accommodations at work or at school that he/she is entitled to receive?
	Will your child be capable of decision-making or is there a need to establish legal guardianship? If so, call the Commission on Quality of Care for a guardianship packet at 1-800-624-4143.
	Will your family need to do any estate planning to reflect the unique needs of your child?
	Will your child know how to access the legal system if necessary?

Extracted from The Family Guide to Secondary Transition Planning for Students with Disabilities