

Transition Action Items by Age

Quick Tips

Student Age	Action Item
11-14 yrs.	<ul style="list-style-type: none"> • Participate actively in IEP (Individualized Education Plan)
By 14 yrs.	<ul style="list-style-type: none"> • Begin Transition Planning as part of IEP Process. (focus on student's course of study) • Learn about Exit Options to ensure that student will be able to reach his/her goals. (ex. Going to college, work, or military service)
No Later than 16 yrs.	<ul style="list-style-type: none"> • Transition Planning (focus on interagency responsibility or any needed linkages) • Identify student job interests and abilities • Include activities such as career exploration, job sampling and some job training. • Begin to identify community services that provide job training and placement • Prepare job placement file with references and skills that have been acquired • Begin application to adult service agencies • Consider summer employment or • Participate in volunteer experiences
16-21 yrs.	<ul style="list-style-type: none"> • Develop Student Summary of Performance
16-18 yrs.	<ul style="list-style-type: none"> • Contact Adult Services Programs: <ul style="list-style-type: none"> -Colleges, Vocational or Technical Schools -Social Security Administration -Residential or Independent Living Services -Recreation/Leisure Groups -Medical Services -Transportation
17 yrs.	<ul style="list-style-type: none"> • Understand rights that transfer from parents to child at the age of majority
17-18 yrs.	<ul style="list-style-type: none"> • Begin to consider and research Guardianship • Continue to review and update Transition Plan • Take ACT or SAT tests • Visit colleges and their Disability Services offices • Register with Disability Service Office of preferred school by the end of Senior year
18-21 yrs.	<ul style="list-style-type: none"> • Continue to review and update Transition Plan • Establish needed Health Benefits • Develop long-term financial support plan (ex. SSI)